

THE STUDY SENIOR SECONDARY SCHOOL

A school with a wonderful atmosphere of peace and tranquility, discipline and traditions

Dear Parents and Guardians,

Welcome to The Study Senior Secondary School!

During your child's time here, we hope you will come to regard the school as your school and that your family's involvement with the school will always be positive. We very much value your part in the education of your own child and recognise the work you have already done in teaching your child as their first educators. We want to continue to strengthen this partnership between home and school.

This booklet sets out some information about our school, which we hope you will find useful. We pride ourselves on being responsive to the community we serve, and the school staff strive to make The Study a happy and successful learning environment for all children who attend the school.

We look forward to getting to know you and your child better.

S.K. Sharma

Principal



GENERAL INFORMATION



Imagine a school where children are happy to be in school every single day, where harsh realities of life are better understood through dialogue, reasoning, patience and courage. Sciences, languages and mathematics are building blocks for an expansive world of knowledge and debate. Outdoor sports are organised every day to build higher levels of

physical strength and stamina through motivation, not competition. Children grow up with all this and do also very well in the Board Examinations. In the academic year 2014-2015 The Study student scored the highest marks (96.6%, Commerce) in the city of Udaipur!

Founded in 1982, The Study was built on the principle that every child has an inherent ability to learn. Managed by the Khudala Educational Society, The Study started as a Nursery school in 1982. It was upgraded to the Primary level in 1991, and to Upper Primary level in 1992. The Study was recognised by the Central Board of Secondary Education, Delhi in 1994 (Affiliation no. 1730081), and as a Senior Secondary school in 1996.

The Study caters for children aged 6-17 years, from 1st to 12th grade.

We believe that education is much more than merely teaching a syllabus and preparing children for examinations.



OUR VISION

All children inherently love to learn. They grow by sharing their discoveries with each other, their teachers and parents. Learning is enduring when it believes in change and new possibilities. Learning begins with self, followed by building relationships with nature and society.

The vision of our school is to create and nurture a learning culture with students, teachers and parents. We invite you to be a part of our journey; of true education and life, by learning with us, by contributing in thought and spirit, and by sharing your learning experiences.



THE STUDY CORE VALUES

Our Attitudes to Promote

Confidence

I think like I can try or do most things

Curiosity

I want to know more

Respect

I am polite and kind to myself and others

Independence

I think and do things for myself

Cooperation

I work together well with other children and adults

Appreciation

I show I am grateful for something

Commitment

I finish what I start and I don't give up (Winners never quit, quitters never win!)

Creativity

I come up with my own ideas

Enthusiasm

I enjoy learning

Tolerance

I accept others

Integrity

I am honest to myself and others

Empathy

I put myself in someone else's shoes

Adaptability

I adjust myself to new or changing situations

DISCIPLINE AND BEHAVIOUR

At The Study we pride ourselves on high standards of discipline and the good behaviour of the children attending the school. We actively promote self-discipline, encouraging the children to be responsible for their own actions as well as to care for and respect people and property. Reward and motivation systems do operate in school in order to help us maintain a high standard of discipline. Through planned curriculum activities children are taught tolerance of others, and to celebrate individual differences.



FACILITIES

The Study is located at Badi, on the outskirts of the city in a natural, pleasant and pollution-free environment amidst the Aravali hills. The school is housed in a suitable and spacious building with playgrounds, open spaces and lawns. Abundance of plants and trees provides a calm, healthy and soothing environment. We have a strong commitment to providing every opportunity for children to participate in a variety of sports both within school and through extra-curricular activities. We aim to identify and exploit individuals' particular sporting talents and to celebrate children's achievements in school and beyond. The school has extensive grounds and secure play areas. Football and cricket ground, table tennis, and volleyball court are also some of the facilities offered.

In addition we participate in a number of sports competitions and tournaments during the course of the year, including football tournaments, inter-house tournaments and athletics events. Indoor games, educational aids and computers are available for students. Every classroom has adequate and suitable furniture.

ACADEMICS AND CURRICULUM

The school follows the norms as laid down by the State Department of Education and Central Board of Secondary Education (CBSE) at different levels. At the Senior Secondary level Science, Commerce and Arts streams are available with the following subjects:

Science	English (301)	Commerce	English (301)	Humanities	English (301)
	Mathematics (041)/ Biology (044) / Economics (030)		Mathematics (041)/ Physical Education (048) Computer Science (083)		Mathematics (041)/ Physical Education (048) Computer Science (083)
	Physics (042)		Accountancy (055)		Geography (029)
	Chemistry (043)		Business Studies (054)		Economics (030)
	Physical Education (048)		Economics (030)		

FEES

Fees must be paid as per the fee schedule mentioned in the school diary. The Management reserves the right to raise the fees as per norms.

SCHOOL UNIFORM

All children are required to wear the school uniform. By wearing the recommended school uniform all children can take pride in being a member of The Study. It also gives them a strong feeling of identity. The uniform should be clean and ironed and also strictly according to the cloth specified and design given by the school. Details can be received from the school office at the time of admission.

No valuables or money are allowed in the school. In case of loss, the school will not be held responsible.

Jewellery may not be worn in school for health and safety reasons. Earrings may be worn, but they must be studs and only one pair (girls only). School can accept no responsibility for the loss of, or damage caused by jewellery.

For health and safety reasons, we ask that long hair be tied back at all times. Extreme haircuts are not permitted.

PARENT-SCHOOL INTERACTION

Most children have two main educators in their lives - their parents and their teachers. Parents are the prime educators until child starts school, and they remain a major influence on their children's learning throughout school and beyond. The school and parents both have crucial roles to play. Co-operation of parents in all activities of the school is appreciated and welcome. Proper development of the child is the common aim of the parents and the school. It is therefore essential that we work in close co-ordination and help the child grow in the home and the school environment in harmony.



We welcome parents/guardians into school. It is in the interest of the child for parents to keep in touch with the Principal and class teachers regarding the progress of their child. You can meet the Principal from 11am to 12noon on any working day. Class teachers are available to meet the parents on second Saturday of each month from 9am to 11am. Parents/guardians are not able to visit classrooms during teaching time without a prior arrangement, as this causes disruption to both teacher and children.

We at The Study encourage parents/guardians to take part in school activities. Many parents/guardians and grandparents have talents to offer and we are most grateful for any support in school.

In a nutshell we expect you to:

- * Check the diaries daily and make the child follow the instructions.
- * Sign the assignments done by the child before she/he submits it to the teachers.
- * Take advantage of the facility provided for meeting the teachers regularly.
- * Give constructive feedback/suggestions, if any, in order to regulate the work of the students.

AUTHORISED ABSENCES

A child MUST attend school every day. The school monitors children's attendance very closely. Irregular attendance mars the progress of the child, so except in the case of illness or unavoidable circumstances, leave of absence should not be taken.

Authorised absences are any absences of which the school has been informed e.g. the child is unwell, attending a doctor or dentist appointment, absence due to the death of a close relative or absence due to religious observance.

The Principal must be informed in case the child is not able to attend school. It is crucial that we have correct information about your child's absences as part of our procedures and to ensure your child remains on roll. If there is no application for leave, the name of the child will automatically be struck off after 30 days of absence.

ACADEMIC YEAR

The school year is from April to the following March.

The school hours are:

Summer: 7:45am to 1:45pm (applicable immediately after Holi Break)

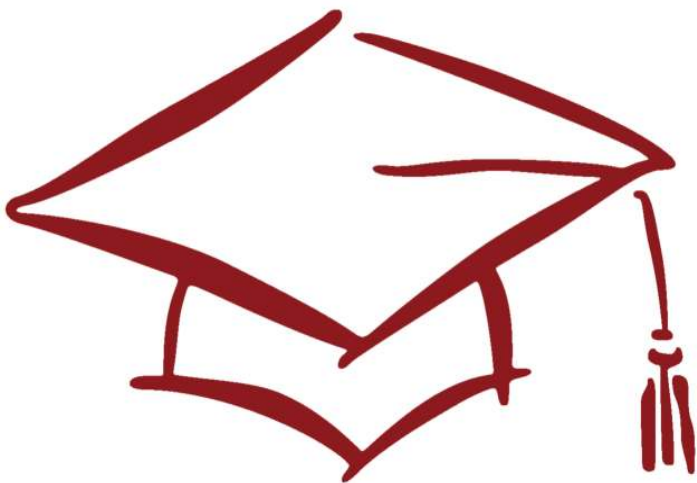
Winter: 8:15am to 2:15 pm (applicable immediately after Deepawali Break)

Teaching hours are in line with government recommendations.

All students have a lunch break at noon.



ADMISSION



Admission to classes I to IX is done in the first week of March, and to class XI after the declaration of class X results. Mid-term admissions can be considered subject to availability of seats.

It is obligatory for at least one of the parents to be present at the time of admission of the child. Subject to having qualified for admission, the following documents are required to be submitted with the admission form:

- * original transfer certificate from pupils coming from another school
- * attested copy of the birth certificate
- * recent passport sized photograph of the child
- * Report Card of the previous class

If for any reason the above-mentioned documents are not submitted at the time of admission, the admission will be considered provisional; and is likely to be cancelled if the related documents are not produced within 7 working days.

Admission form is enclosed with the prospectus.

TRANSPORTATION

School Transportation

The school makes transport arrangements if the parents so desire. Please contact the school office for details.

Personal Transportation

Parents sending the children to school on their own are required to introduce an escort to the school authority. Only authorized people are allowed to take the children home. Any change in the escort taking the child home should be immediately notified by the parents in writing. Strict punctuality is to be observed while bringing the children to the school. Vehicles should be parked at their designated places. This is for the safety of the children, and to avoid traffic congestion. The students should not come to the school on motorized vehicles without a valid driving license.



HOLIDAYS AND BREAKS



Summer holiday: May and June

Winter break: 4th week of December to 1st week of January (adjustable according to weekends and holidays)

Deepawali and Dussehra: According to the calendar

Other holidays: Every 2nd Saturday, national holidays, state and local holidays; Every 4th Saturday is a holiday for classes I-V

Parents are informed through the school diary regarding holidays. The information is also available on the school website.

MIDDAY MEAL

Everyone needs some unstructured time, a break, during the course of the day. For children, recess is important as it helps them develop a sense of social community. In order to develop good eating habits and community feeling in children, the midday meal provides an important learning situation. Children must bring their meal to the school every day. Parents should keep in mind that the food provided should be nutritive and wholesome. Liquid food (like dal, curries, curd etc.) should be avoided.



SPECIAL FEATURES



We are living in a constantly evolving digital world. ICT has an impact on nearly every aspect of our lives - from working to socializing and learning to playing. The digital age has transformed the way young people communicate, network, seek help, access information and learn. We must recognise that young people are now an online population and access is through a variety of means such as computers, TV and mobile phones.

As technology becomes more and more embedded in our culture, we must provide our learners with relevant and contemporary experiences that allow them to successfully engage with technology and prepare them for life after school.

ICT has been introduced in the school from class I onwards as a compulsory subject. A well-equipped computer lab and qualified computer teachers look after this area of education. We also use interactive whiteboards, which transform our classrooms into an interactive working, training, and learning environment by:

- * highlighting the key points
- * accessing applications and websites
- * writing notes in electronic ink
- * saving work to a file that can be printed, e-mailed or posted to a website
- * writing, erasing and performing mouse functions with a pen or an eraser – no need for proprietary tools, thereby keeping the environment clean and green.

CLUBS AND OTHER ACTIVITIES

The school extends the curriculum through additional activities. The following are some of the clubs:

ECO Club

The ECO Club is for all the students of classes VI to XI. The purpose of the club is to raise awareness of health and environment. It is run by the biology teacher of the school. The ECO club will help to promote, monitor and operate the environment activities of the school. It is seen as the driving force behind all environmental and sustainable activities at The Study.



SCHOOL BAND (girls)

Participation in band avails the musician to the infinite journey of creative expression connecting to a language (music) that is understood, communicated, and appreciated by all of mankind around the globe. More importantly, music is a place for everyone.

Students learn to play an instrument and become more knowledgeable about music, but that's just a small part of what being in band can offer. Band students understand a sense of community and working together, and these are all the skills employers in the future are looking for. They get that sense of being a part of something.

WITHDRAWAL

If you are moving to a new home (we'll be sorry to lose you) please come and see the Principal as soon as possible. Parents are required to give at least one (1) month's notice for withdrawal of their child, failing which the security deposit may be forfeited. At least one (1) week's notice is required for issuance of a Transfer Certificate from the date of application.

For more information, please see our website thestudyudr.com